

LGBTQA LEAP Action Summary

LEAP Workshop Year: 2014 Action dates: Spring 2014-Spring 2015	For more information, contact: Robin Fox; foxr@uww.edu ; 262-472-5821
Robin Fox	Curriculum and Instruction
Cynthia Konrad	Career and Leadership Development
Crista Lebens	Philosophy & Religious Studies
Radaya Ellis	Undergrad—Biology Major
Kelly Jewell	Special Education
Heather Niemeier	Psychology
General Goal: To begin to take the onus for educating faculty and staff about LGBTQA ⁱ issues off of LGBTQA students in order to allow them to more fully focus on their own liberal education.	
Planned Actions: <ul style="list-style-type: none"> • Video record interviews • edit/produce completed video • disseminate video 	
Deliverables, Completed Actions: <ul style="list-style-type: none"> • Video disseminated campus-wide in multiple venues • Fall 2015 LEARN Workshop 	
Notes:	

ⁱ No single acronym will capture the diversity of identities related to sexual orientation, gender identity, and their intersections. A sample of related terms includes queer, genderqueer, pansexual, two-spirit, same gender loving, fluid, intersex, asexual, etc.